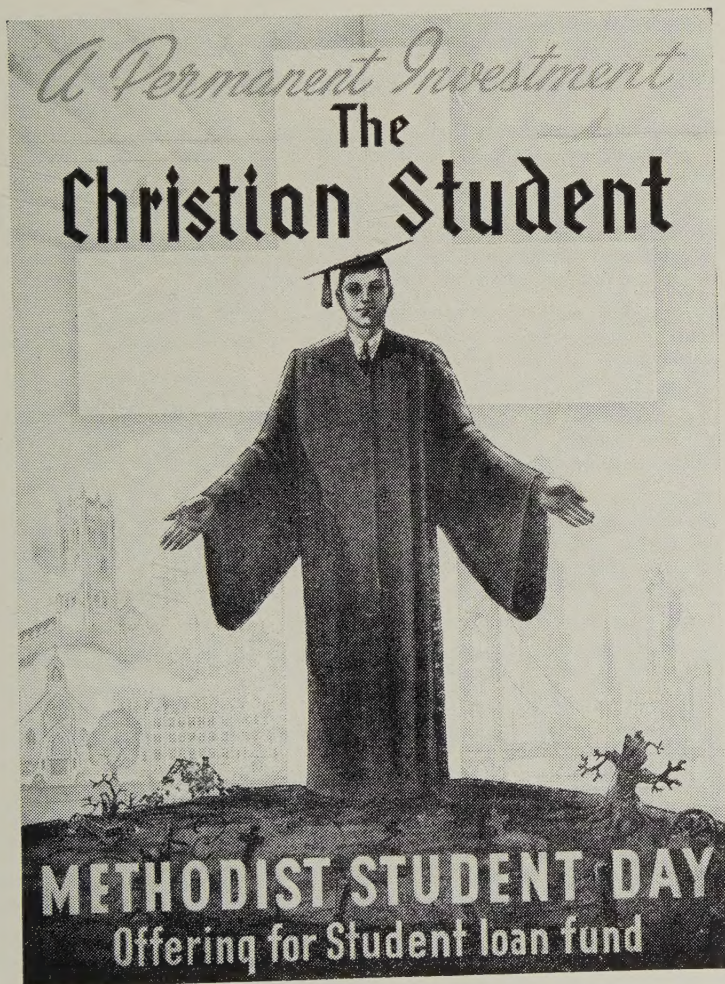


# *Christian Education*

M A G A Z I N E

May - June, 1948



Methodist Student Day

June 13, 1948

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Nowhere is the pastor more truly the "key man" in the local church than in the presentation of the interests which make up the Church's total program.

## NATIONAL METHODIST SCHOLARSHIPS A SOUND INVESTMENT

*Gerald O. McCulloh*

Here is ample evidence that this program, which is less than four years old, is providing real benefits for the Church and community as well as for individuals.

## LET'S NOT FORGET THE LOAN FUND—*David D. Jones*

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## MAKING THE MOST OF METHODIST STUDENT DAY

An impressive and unique observance of Methodist Student Day in the First Methodist Church, Pottsville, Pennsylvania.

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Some sound reasons for our continued and increased support of the Scholarship and Loan Fund.

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## PASTORS' SCHOOL SCHEDULE—1948

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## SAMUEL HUSTON PRESIDENT DIES SUDDENLY

Through the passing of Dr. Karl E. Downs, the Church has lost one of its great leaders in higher education.

## SPECIAL DEPARTMENTS

# CHRISTIAN EDUCATION MAGAZINE

BOYD M. McKEOWN, *Editor*

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Number 3

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## The Pastor's Position Pivotal

THE pastor has long been referred to, sometimes facetiously and sometimes seriously, as the "key man" of the local congregation. He is literally that.

He is the only professional religious leader in the average congregation and the fact that he has been specially trained in an area, which, unfortunately, is not too familiar to most of his parishioners, tends to place him in a class with the doctor and the lawyer. He is an expert whose guidance in matters ecclesiastical is sought and followed.

An occasional layman may be tremendously interested in some particular aspect of the Church's work but very few of them can see, or can be expected to see, the importance of what the Church is doing in its service to all mankind; in its ministry to all of life, throughout all the earth.

IT is usually the pastor, alone, who has the broad view which encompasses the entire program of the Church and the intelligent evaluation which assigns to each program feature, its proper place in the emphases and activities of the local church. His, then, becomes the prodigious task of instructing, enlisting and encouraging his members in behalf of the Church's total program. He must show again and again, how every phase of the Church's work is related to, and often is dependent upon, the interest and support of the local congregation. He must also stress the fact that the local church, in proportion to its interest and support, functions through the entire sweep of all the denomination is doing. In no other way may a local church group so happily become a part of all their Church's efforts.

Most interests of the Church, therefore, especially claims which come from outside the local parish, are dependent upon the wise and forceful leadership of the pastor. Each interest looks to him for support and leadership in his charge. Few congregations respond vigorously except as they are inspired to do so by the pastor; but when and where he leads, the congregation follows.

B. M. M.

# National Methodist Scholarships a Sound Investment

By **GERALD O. McCULLOH**

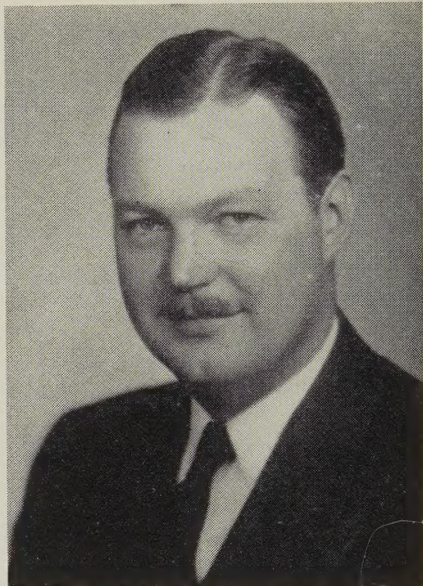
*Professor of Systematic Theology, Garrett Biblical Institute, Evanston, Ill.*

**S**EVEN alert collegians were gathered in the office of the Alumni Secretary of a midwestern Methodist university discussing their National Methodist Scholarships when a photographer stepped in. As they looked up, the camera man said: "Hold it!" He snapped the picture and then explained, "You are the dividends The Methodist Church is collecting on its Scholarships. The Church wants to look at the returns on its investment."

## Convincing Evidence

**T**HE National Methodist Scholarship Program is not yet four years old. This year, five hundred young men and women are receiving the rewards and encouragement which the scholarships afford. Four hundred twenty of these are attending a large number of accredited Methodist colleges and universities. Ten are in graduate schools pursuing studies beyond the bachelor's degree, and seventy are enrolled in our various seminaries. Two hundred eighty-five of the total number list their vocational choices as religious education, missions, church music and drama, the ministry, or teaching.

Dividends on "investments in lives" are largely intangible, but none-the-less real. The scholarships reward excellence in study and service to the school community. They provide educational opportunity and encouragement to worthy young people of promising ability and serious purpose. The Church needs well-trained ministers and alert, in-



**Dr. Gerald O. McCulloh**

formed laymen. The scholarship program assures an ever growing number of both.

Worth-while scholarships, as every educational administrator knows, help to strengthen the high standards of academic achievement in a school or college. This is being greatly aided in our institutions of higher education through the National Methodist Scholarship awards.

The seventeen scholarship students, nine men and eight women, at Garrett Biblical Institute are typical of those who receive the scholarships in graduate schools. These students come from colleges, ranging from New England to Cali-



In the Hall of Remembrance, a tower room at Scarritt College (Nashville, Tenn.), six holders of National Methodist Scholarships examine a record of the donations which make the present Scarritt College possible.

fornia, as well as states in the North and South.

Some are maintaining highly superior grade records in their academic work while serving the Church as student ministers and ministers' assistants. Courses are being taken both in Garrett and in the Northwestern University Graduate School. In this, as in every scholarship group, the promise for the future is the key to the soundness of the investment.

### Expansion of Student Loan Program

IT is too early in the program to give examples of its results in terms of lives which have come to full fruition. The scholarships are, however, an expansion of the work of the Methodist Student Loan Fund, and the fruits of that enterprise are world wide.

There are missionaries in every field of service, ministers in Methodism's churches, and many men and women serving their fellowship in medicine, law, education, the diplomatic services, and other vocations whose education was in part, made possible by Methodist loans.

Twenty-one of the Bishops now serving the Church were aided in securing their education by the Methodist Student Loan Fund. More than 65,000 students have shared in its benefits. An equally impressive record of service is being amassed year by year through the National Methodist Scholarships.

The scholarships are awarded directly to the student through the accredited Methodist educational institution of his choice. The Methodist Church carries on its tradition of a strong educational program in the support which it gives its schools. Missionary schools at the grade school level where they are needed and preparatory schools at the high school level, all have their proper places in the educational plan. The colleges, universities and seminaries receive widespread (though often inadequate) support from the local churches, conferences and the Church at large.

In the scholarship program, however, the primary financial benefit goes directly to the individual student. The Methodist Student Day offering itself, carries added interest when its part in providing scholarships directly to promising students is clearly understood.

National Methodist Scholarships are a sound investment. They are paying and will continue to pay dividends in the enrichment of the lives of those individual Methodists who give and those who receive the financial benefit, and in the wider spiritual life of the entire Church.

# Let's Not Forget the Loan Fund

By DAVID D. JONES

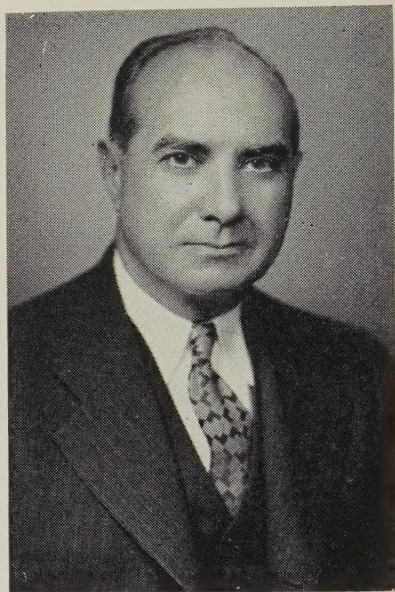
*President, Bennett College, Greensboro, N. C.*

THE unprecedented enrollments that American colleges and universities are experiencing are encouraging for the indication they give of a greater desire of more young people to avail themselves of the opportunities of higher education. The statistics on enrollment mean, too, that for several years there has been more money available for college training for those who want it.

We are all aware of the responsibility the United States government assumes in financing the schooling of its thousands of veterans. And we know too that the war years brought a level of prosperity that enabled many to attend college who otherwise would not have been able to do so. But we must keep reminded that, though the general level of prosperity has been significantly higher and more people find it easy to go to school, there are still those worthy young people who find it far too difficult financially to enroll in college.

We, as Methodists, have been fortunate during the years to have had the Student Loan Fund and more recently the National Methodist Scholarships. These two agencies have done a magnificent service in assisting thousands of students in securing an education. Had it not been for the Student Loan Fund, many young people who were capable, even rich in potentialities, might have been denied the growth in our colleges which guided them into greater citizenship and service.

The times demand prepared people who can cope positively with the many and difficult problems which our society poses. Our great hope is



Dr. David Jones

in the strong preparation of our youth that they might meet and master the strenuous challenges that will inevitably be theirs. Whatever we *can* do to help those who alone are unable to prepare themselves, we *must* do.

In days of prosperity such as we are having now the use of loan funds decreases. But the lean days will return. We will be wise therefore if we build up our loan fund capital against the day when this fund will meet a pressing need just as it has in days gone by. The Student Loan Fund is still ready to help more students who deserve and need help. Let's not forget the availability of the fund and let's not forget the good that it encourages. There are those who need it and by our support of the fund they can be helped.

# National Methodist Scholarships

## A Symposium

### 1. AT CENTENARY COLLEGE OF LOUISIANA (Shreveport, La.)

By ERNEST H. CHERRINGTON, JR., Dean

THE National Methodist Scholarships which have been awarded to ten of our students during the past three academic years by the Board of Education of The Methodist Church have had a profound and beneficial effect upon both the scholastic attainment and the religious life of our Methodist students. In every case the recipient has been a leader in religious activities on the campus as well as a student of high academic standards who needed financial assistance in order to continue his college education.

The honor of receiving one of the scholarships and the substantial aid which it brings have served to stimulate many of our students to do better work in their studies in order that they might become eligible to apply for consideration by the Committee on Scholarships. In addition, those who have received the scholarships have been able to give much of their spare time to religious work on the campus and in the local churches instead of devoting that time to the earning of money for use in meeting their college expenses.

The outstanding student of our 1947 graduating class was the holder of a National Methodist Scholarship. This exceptionally talented young lady stood at the head of her class not only in scholastic attainment, but also in campus leadership and athletic ability. After graduating from Centenary with a long list of honors and awards she went on to the graduate school of one of our great Methodist universities to con-



Dr. Ernest H. Cherrington, Jr.

tinue her preparation for a life of humanitarian service. We are indeed happy to be able to report such good use of the scholarship funds coming from the Methodist Student Day offering and made available to us by the Board of Education of The Methodist Church.

\* \* \*

During World War II, 60% of the Methodist chaplains in all branches of the armed service had their undergraduate work in Methodist colleges, and 82% of those who finished seminary graduated from Methodist seminaries.

(Page 583, Eighth Annual Report, Board of Education of The Methodist Church, February, 1948.)

## 2. AT CORNELL (Mt. Vernon, Iowa)

By JAMES MACAULEY

Director of Admissions

THE Methodist Church is to be congratulated upon the establishment of the National Methodist Scholarships.

Here at Cornell, we have exercised the greatest care in selecting successful candidates for these scholarships. Through them, we have been able to provide tuition and fees for some excellent men and women, whose future usefulness to the Church and to the nation is beyond question.

Together with most other Methodist institutions, we look upon these scholarships as some of the most valuable at our disposal.

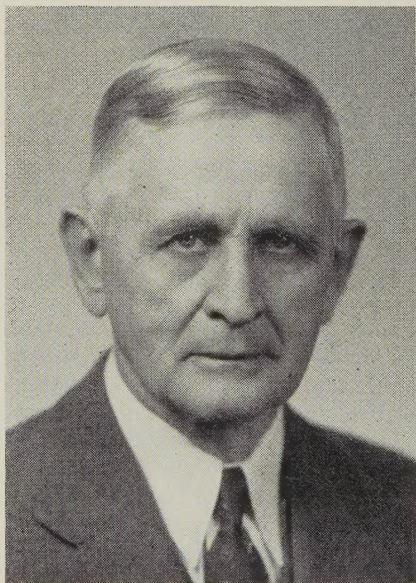


James Macauley

## 3. AT HENDRIX (Conway, Ark.)

By THOMAS S. STAPLES

Dean



Dr. T. S. Staples

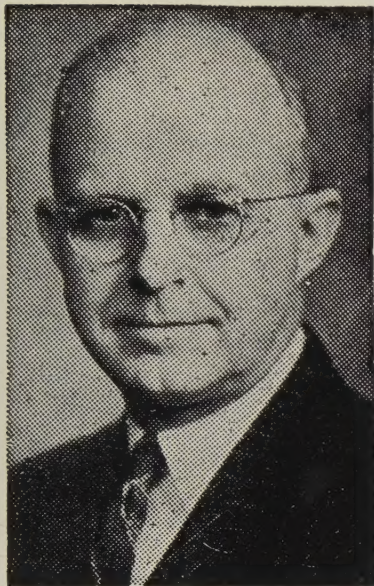
NATIONAL Methodist Scholarships have been of very distinct value to the students at Hendrix College. They have encouraged sound scholarship and active religious leadership on the campus and in the local church. The beneficiaries of these aids show promise of being outstanding leaders in the Church of the future. They have borne with becoming humility the distinction implied in these grants and have shown their appreciation in well-sustained support of religious activities on the campus.

We have some very high grade students who might never have had college experience except for these scholarships. Where that is the case, there is no way to estimate the value of such aid to the student who re-

*(Continued on page 9)*

#### 4. AT BAKER UNIVERSITY (Baldwin, Kans.)

By NELSON P. HORN, President



Dr. Nelson P. Horn

METHODIST Scholarship students in Baker University are selected from the resident student body after one or more years on the campus. Selections are made by the regular committee on scholarships and student aid grants. The practice is in line with a policy established ten years ago by providing scholarships only for students who have been in residence long enough to prove themselves as scholars, their ability as leaders, and their high qualities of character as persons.

The policy grew partly out of our disappointment with too many students who came in with glowing recommendations but failed to make good as scholars and sometimes as citizens. Another influencing factor was our harassment with "shoppers" for scholarships—alumni, parents, ministers, and prospective students themselves. We want students who are eager to become members of our student body and not those who

would be here primarily as the result of financial award.

A problem naturally arises over what to do with the excellent student who wants to enter college but lacks financial means. To meet the situation we are attempting to develop a feeling of community responsibility. In every locality there should be some church school class or luncheon club or brotherhood or women's society that will see one of their own worthy and needy students through his first year.

After the student enters Baker, and if he makes good in the measure that advance recommendations indicate, the college with the student's cooperation assumes the responsibility for the remaining years. Work opportunities, which were provided on a more limited basis during the first year, may be expanded or the wage increased, loans are made available and grants in aid or scholarships may be awarded.

It is at this point that the Methodist Scholarships come in as a greatly strengthening factor in the whole plan. At least two of our very finest students have been enabled to complete their college courses only because of this tuition scholarship grant. We believe that the method employed in selection is much more effective in attaining the aim for which the scholarships are established and that the difficulties of satisfactory operation are naturally reduced.

\* \* \*

*(Continued from page 8)*

ceives it or to society and the church which that student will serve in the future. There is every evidence that the students who receive these scholarships will raise the quality of service to the Church and to society.

## 5. AT MORNINGSIDE (Sioux City, Iowa)

By EARL A. ROADMAN, President

*Pastor, Asbury Methodist Church, Charleston, West Virginia, and Registrar, for the Conference Board of Ministerial Training*

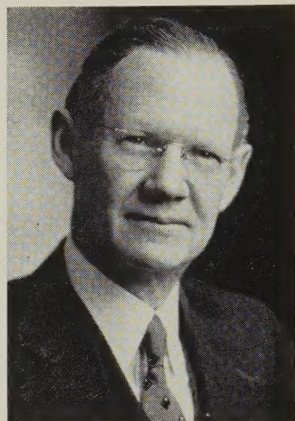
THE National Methodist Scholarships are bringing to the campus, some new and important emphases in higher education. They stress leadership in Christian conduct and activity as well as academic achievement. Requiring that scholarship recipients shall be active Christian leaders in addition to being good students, tends to increase the focus of attention upon the purpose for which the Christian college exists.

The scholarships also increase the emphasis upon service in the work of the church itself. It is all too easy for the college student to shirk his responsibility to the Church in the furor of college and romance.

In Democracy, where the individual is more important than institutions, it is very necessary that the Church shall make it possible for individuals of high mental capacity and limited financial ability to secure the educational opportunity which its schools provide. It is one of the ways whereby the Church can say that all human life is precious and that high talent shall not be wasted.



Four National Methodist Scholarship holders at Simpson (Indianola, Iowa), take time out for a bit of relaxation.



Dr. Earl A. Roadman

Now that the government is doing so much to aid young people who have given military service, to secure educational opportunity, it is well for the Church to give evidence of its belief that civilian scholarships for Christian service are also worthy.

\* \* \*

"I feel very honored indeed to have been one of those chosen to receive a National Methodist Scholarship. I hope that I shall be able to live up to all that it stands for."—*N. A. P.*

\* \* \*

"I want to express my sincere appreciation for your National Methodist Scholarship. You'll never know just how much I have appreciated knowing that I belong to a church that will not let a man down when he is trying and worthy."—*E. B. L.*

# They Choose Service Vocations

By EDWARD W. STODGHILL

*Head of Loan and Scholarship Department, Division of Educational Institutions,  
Board of Education*



Dr. Edward W. Stodghill

THE statements of intended vocations on the applications for National Methodist Scholarships have made a very interesting study. While a few of the young people have not made any choice of what they want to do when through school, the great majority are well decided.

The Division of Educational Institutions of the Methodist Board of Education decreed early in the game that National Methodist Scholarships should be granted to qualified young Methodists irrespective of anticipated vocation. This may be considered as the logical outcome of the idea that all kinds of work are sacred if they are approached with the motive of rendering the greatest possible service to society. However, it was the hope of those who

worked out the scholarship program that many of these highly qualified young people would choose distinctly Christian vocations.

In view of this policy, we think it is quite significant that so many of our scholarship holders are headed for vocations that are definitely in the field of service to others. This is, in some measure, a realization of the hope referred to above. From our study of vocation statements on the applications we find that 156 young people have named religious vocations as the field of their life work—the ministry, religious education, and missionary work. In addition to these, 126 more have named two other service professions, social work and teaching.

One hundred more applicants are distributed among Music, Medicine, Business, Journalism, Law, and Scientific Research. Ninety-one others have chosen one of a large number of occupations ranging from that of lab technician to the grocery business. Three state that their interest is in Christian homemaking, two of them as ministers' wives.

Two want to be foreign diplomats, three are interested in psychiatry, one in therapeutics, while one signs as a pathologist, and one as a Girl Scout executive. Many of these have indicated very definitely that they are approaching their life work with the motive of service.

\* \* \*

Nine Methodist-related colleges for Negroes participate in the United Negro College Fund.

(Page 588, Eighth Annual Report, Board of Education of The Methodist Church, February, 1948.)

# I Saw It Again

By MILES H. STOTTS, President

*St. Louis Conference Board of Education*



Rev. Miles H. Stotts

THE colorfully gowned faculty of Baker University at Baldwin, Kansas, stood almost reverently at attention. Marching between the two lines of faculty members were the graduates of the class of 1947. Then the youthful seniors stood at attention while their teachers marched down their double lines into the church for the Commencement ceremonies. Here these young men and women received their diplomas and were invested with their degrees.

## Thanks to the Loan Fund

SEVERAL of those students, as they reversed the tassels of their mortar boards, the last act of graduation, gave a sigh of relief that it was all over, but deep gratitude arose from the hearts of a few for

the Student Loan Fund of The Methodist Church, which had helped them to reach the long sought goal. This day was theirs. They were given a crown which nothing can remove; namely, a trained mind with which to do their share of the world's work.

Nearly 70,000 Methodist young people have come to their mature equipment for life by way of their Church's aid. Those who have benefited from such aid go out as their brothers and sisters before them "unto the uttermost parts of the earth." They will minister physically and spiritually to the needs of human kind. Their skills will assist in the manning of the hospitals and schools, of the factories and farms, and in the entire gamut of making better lives and better living for all people.

I have often seen the work of the loan fund of The Methodist Church through its countless beneficial results. In that commencement at Baker University, I saw it again at work, training youth for life.

## A New Form of Aid

SCHOLARSHIPS are an increasing form of aid greatly appreciated by students who meet the high standard and qualify as beneficiaries. This new form of assistance, which is increasingly popular, deserves the increased attention of liberal donors, college authorities, and students alike.

The close of World War II brought unprecedented thousands of G.I.'s and other young people to the nation's campuses. The resultant overflow has created many problems

for the colleges. On every campus, many happy reunions have taken place among returning students who were separated by the war. These young men and women are deservedly the recipients of G.I. scholarships.

On every campus, also, are other young people who did not go to war and who do not share in the government's liberal program of education. Herein, the Church has a remarkable opportunity. Through the National Methodist Scholarships, it can offer to an increasing number of its finest young men and women, a quantity of educational aid which approaches that provided for G.I.'s and a quality of aid which may surpass it.

My pastoral experience has often been darkened of late because so many worthy youths have felt that they must enter the armed services in order to assure themselves the opportunities of a college education when they return to civilian life.

### A Challenge

THE great majority of American children come from the homes of unskilled and semiskilled workers and it is these homes that constitute the strength of Methodism. It is, therefore, these youths that we are challenged to help educate. Many of them are possessed of keen intellects and give immense promise of future usefulness. In helping them, the Church also helps itself.

I have often seen the educational service of the Church rendered to its future leaders, and I saw it again as the members of the Class of 1947 marched proudly up to receive their diplomas and I knew that what we are doing, fine as it is, is not enough.



At Tennessee Wesleyan College (Athens, Tenn.), five holders of National Methodist Scholarships get together for a cram session on the campus.

We must greatly expand this service and there is no better place to begin than by supporting generously the Methodist Student Loan Fund and the National Methodist Scholarships.

\* \* \*

To preserve our democracy, we must improve it. Surely this fact determines one of today's urgent objectives for higher education. In the past, our colleges have perhaps taken it for granted that education for democratic living should be left to courses in history and political science. It should become instead, a primary aid of all classroom teaching and more important still, of every phase of campus life.—*President's Commission on Higher Education*.

# Making the Most of Methodist Student Day

METHODIST Student Day at the First Methodist Church, Pottsville, Pa., was uniquely observed in 1947. The pastor, Rev. J. Perry Cox, sought to accent in an impressive manner, the educational objectives of the day and the opportunities afforded Methodist students in the approximately one hundred and twenty-five Methodist colleges and universities and through the Student Loan and Scholarship Fund of the Church in these and other approved institutions.

To give the service academic atmosphere, a processional was planned. The Junior and Chancel

Choirs lead and were followed by Methodist students, wearing caps and gowns, who were graduating from the Pottsville High School and several colleges. Then followed a large number of undergraduate students.

Lending prestige to the occasion were some distinguished Methodists, all of whom are members of First Church, and who participated in the processional — The Superintendent of Schools, the principal of the High School, two members of the Board of Education of the city, and members of the faculties of the

*(Continued on page 19)*



The interest of these five National Scholarship holders at LaGrange College, (La Grange, Ga.), are broad enough to include music as well as more rigidly academic pursuits.

# Why Scholarships?

**W**HY give scholarships? Let every student who goes to college make his own way." This was the sentiment expressed by a man in a debate concerning scholarship grants. The whole thing, as he said, sounded too "New Dealish." But the man himself was one who had come to his place of influence by the way of generous grants. His salary is written in five figures, and he possesses gifts which could only have been developed through education. It is likely, however, if he had stopped to reflect, he would have remembered that he was a debtor to generous persons who had made possible his educational development.

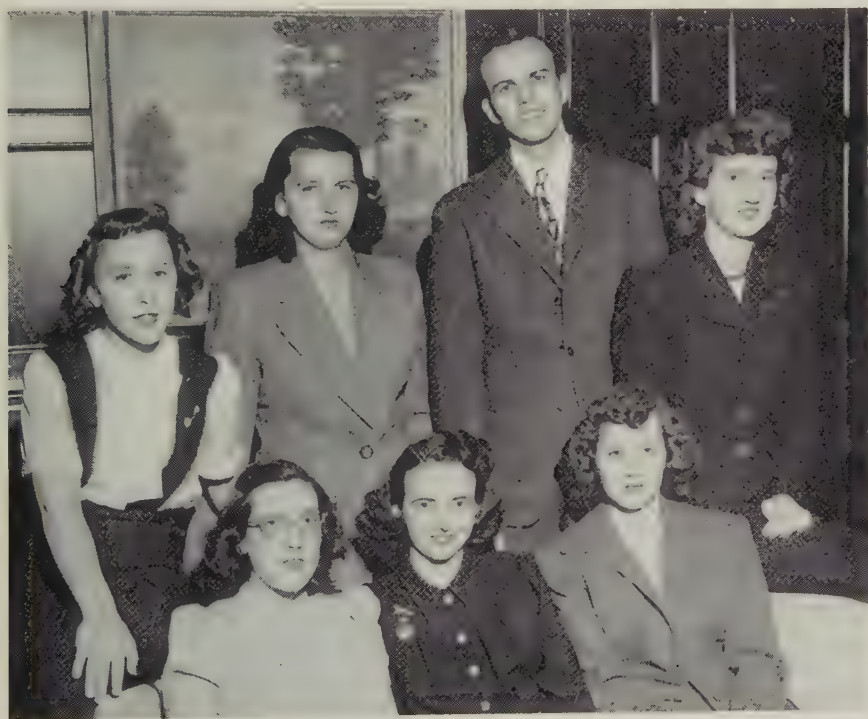
We dislike to think of personality

in terms of finances. Yet, an individual can develop his personality so that it will be productive in a very high sense for him. In connection with a man who has an income of \$15,000 per year, it would take no less than one-half million dollars in investments to produce for him an income equal to this.

Education forms a nucleus of an important investment in personality development. Measured in terms of monetary values it can be seen that through education an individual builds up a personal endowment worth in the hundreds of thousands of dollars.

No investment mounts as rapidly as that placed in a scholarship.

J. O. G.



At Hamline University (St. Paul, Minn.), seven holders of National Methodist Scholarships obliged by sitting for a picture.

# Christian Citizenship at I. W. U.

By RAYMOND DOOLEY

*Director of Student Personnel, Illinois Wesleyan University, Bloomington, Ill.*

Students  
Illinois Wesleyan University  
Bloomington, Illinois

Dear Students:

This is a belated acknowledgment of the boxes of books which your generous university has sent to us. . . . Our teachers and students are now making good use of these books and we hope, by such sponsoring, to make our library one of the best among the schools in Central Luzon. To the president, faculty, and students of Illinois Wesleyan, and to everyone who is interested in building our institution, our warmest greetings for a Happy New Year and thanks again.

Sincerely yours,

CARLOS MANACOP, *President*  
Philippine Wesleyan College

The above was sent in acknowledgment of the receipt of several hundred books mailed during the last year to the Philippine Wesleyan College at Cabanatuan, Philippine Islands, by students of Illinois Wesleyan. This gift was made in the recognition of the fact that students have deep obligations as members of the Christian world.

## A Sound Approach

SINCE 1945, when Dr. Hugh S. Magill, a loyal alumnus, established the Magill professorship of the History and Sciences of Government, interest in citizenship has been increasingly demonstrated on the campus of Illinois Wesleyan.

Following a visit of the late Dr. William Mosher of Syracuse University, an introductory course in citizenship, designed to prepare stu-

dents for their future obligations, has been made available to all freshmen. In addition, several other means of arousing students to the need for their participation in the activities of government were adopted by the administration. However, the present instance is what results when students come to believe that good citizenship can be achieved by practice.

## A Practical Turn

THE first evidence of an awakened sense of responsibility for citizenship on the Wesleyan campus was last year's reorganization of the Student Union, the civic association of the student body. For some time the Student Union's principal activity had been confined to arranging homecoming events and various other social activities on the campus.



Raymond Dooley



Sorting Books at Illinois Wesleyan University for shipment to Philippine Wesleyan University.

Under the leadership of the new Dean of Men, John A. Guy, formerly liaison officer in charge of the Navy V-12 program at Princeton, a new constitution for the civic association was adopted last spring. An important innovation in this constitution was the creation of eight student-faculty commissions: a convocation commission, an athletic commission, a lyceum commission, a publications commission, a religious activities commission, a social events commission, and a student welfare commission.

These commissions have served to stimulate and promote an enduring plan of faculty-student cooperation in all major problems. The so-called "gripping" present in all student groups is now quickly channeled to

the proper authorities and action is usually prompt to remove any legitimate source of grief. Frequent meetings of these student-faculty groups have enormously improved internal public relations and joint projects now move forward far more smoothly.

One of the greatest changes since the new constitution has been shown in the student attitude toward campus elections. Elections are now held in the spring of each year for the principal campus offices. Prior to 1947, these had largely been cut and dried political combinations of various social groups on the campus. One group arranged in advance to trade votes for a particular office in exchange for votes for another office. In 1947, elections were held



Christmas party given by I.W.U. students for children from a nearby home for children of soldiers and sailors.

in which combinations were largely avoided. During the pre-election days one often heard the remark on the campus, "I don't care what anybody says, I'm going to vote for 'Henry' because I think he is the best man for the job."

### Human Welfare and World Citizenship

**F**URTHER effectiveness of this reorganized Student Union and the remodeled constitution have been amply demonstrated in many different ways. Possibly the activities of the student welfare commission have made the greatest progress in sensitizing students to the needs of world citizenship. The first activity of this group, begun almost before the official adoption of the constitution, was the collection of textbooks for Philippine Wesleyan University.

An intensive drive was conducted

for several weeks on the campus. Over 2,000 books were contributed. Careful selection was made by the library staff and it remained only to find sufficient funds to cover shipping costs. A direct appeal was made by correspondence to parents and a few interested friends and enough money was raised to ship several hundred books.

A modest sum was left over which has become the nucleus of the new Student Welfare Fund. Already this year a second local enterprise was undertaken by the student welfare group. At Christmas time children from the near-by Soldiers' and Sailors' Children's School were entertained with a Christmas party at the new Memorial Center.

Further plans are even more ambitious. The student welfare commission has been given the authority to suggest that a regular community

chest be established on the campus to cover the many services which students are increasingly eager to support. In a recent Student Union meeting a plan was adopted so that it could be put in effect for the year 1948-49.

Many of Illinois Wesleyan's 27 foreign students from 13 foreign countries are here on scholarships. To supplement funds available for these students from the university's foreign student fund and from funds available through the Church's Crusade for Christ, a permanent local Student Welfare Fund is to be made available. Faculty members, students and parents alike will make their contributions to this fund.

### A Cooperative Plan

FACULTY members have agreed to cooperate in every way possible in contributing to this fund and in staging a faculty benefit show in the form of a revue each year. All funds from this entertainment will be contributed to the chest.

Most of 1948's contribution will be given to the World Student Service Fund. A week of campaigning, just like the Community Chest, will be climaxed with a student carnival.

In short, Illinois Wesleyan students, as demonstrated by their actions, are coming to believe that the principles of good citizenship cannot be obtained in the classroom alone. They must be achieved through the actions of daily living.

\* \* \*

Question: "How many educational institutions are related to The Methodist Church?"

Answer: On the official list of educational institutions related to The Methodist Board of Education, there are 9 universities, 10 theo-

logical schools, 69 senior colleges, 27 junior colleges, 10 secondary schools, and 5 institutions of miscellaneous classification, making a total of 129. All but three of the theological schools operate under charters granted Methodist-related universities. In three instances, junior colleges having secondary departments are carried in both classifications. Eliminating duplications it may be stated that there are 119 separately chartered institutions related to the Board of Education of The Methodist Church. But there are also 15 educational institutions related to the Home Department of Woman's Division of Christian Service. There are also nine educational institutions related to the Home Department of the Board of Missions. When all duplicates are eliminated, the total number of educational institutions related to the different Boards of The Methodist Church is 143.

(Page 578, Eighth Annual Report, Board of Education of The Methodist Church, February, 1948.)

\* \* \*

*(Continued from page 14)*

Pottsville High School, the Pennsylvania State College Center, and the Ford Business College.

Dr. Cox spoke on "The Need of Christian Objectives in Education" and the three vested choirs of the Church supplied the music.

The service was broadcast over Station WPPA and this greatly facilitated the dissemination of factual information concerning Methodism's great Educational program, its colleges, and its Student Loan and Scholarship Fund.

Many local people believe the Pottsville plan of making the most of Methodist Student Day is worthy of study and of possible use by other churches.

# Basically Sound: Urgently Needed

**I**T is quite generally agreed that scholarships offer a valid method of providing educational aid for above-the-average students from low income brackets and well deserved recognition for students of outstanding promise. Note, for example, the large number of scholarship programs in effect today, the results they are producing and the enthusiastic approval given them by the public and by educational experts as well.

## Examples

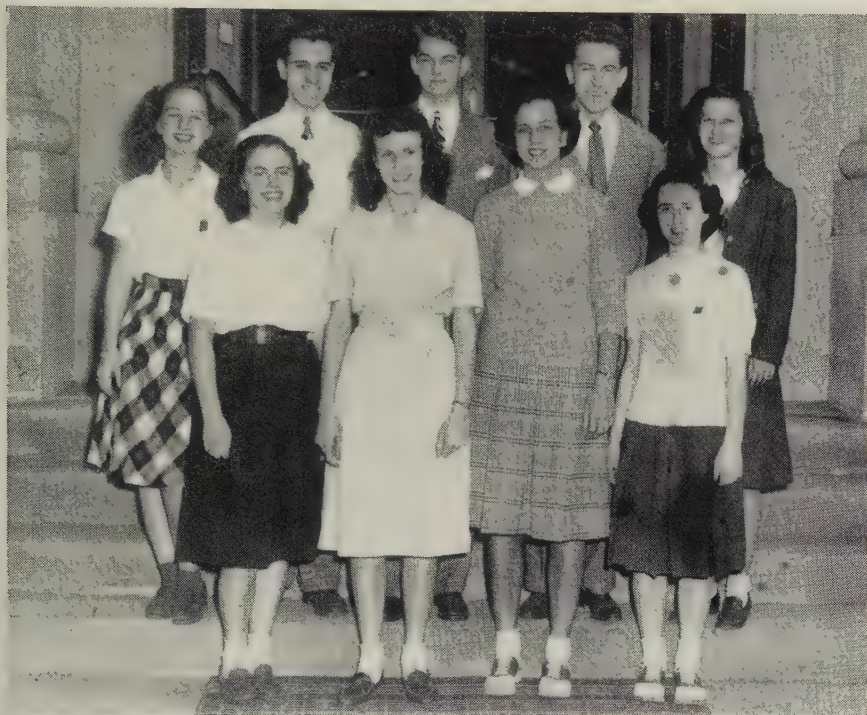
The largest single program of scholarship aid ever provided is that

created by the Congressional enactment, which has come to be known as the G.I. Bill of Rights. Certain states have also sponsored more or less extensive scholarship programs. New York, for example, grants 750 scholarships per year to high school graduates. Each scholarship is worth \$350 per year for four years and is good in any school in New York state.

The much discussed report of the President's Commission on Higher Education recommends the establishment of federal scholarships on a permanent basis, the number to increase as the demand for G.I.



Five National Methodist Scholarship holders at Southwestern College (Winfield, Kans.), examine a Bible, which at one time belonged to Peter Cartwright. The Bible constitutes a part of the historical collection in the Southwestern Library. The girls are particularly interested in noting the verses, which Cartwright marked in his daily devotions.



Holders of National Methodist Scholarships at Depauw University (Greencastle, Ind.) include these nine students whose smiling faces contradict the time honored belief that high scholarship must be accompanied by undue seriousness of attitude and expression.

scholarships diminishes, and the ultimate objective in numbers to be pegged at a minimum of 20% of the non-veteran student group.

The scholarship idea is not essentially new. For a long while, college administrators have known the value of scholarships and certain far-visioned philanthropists have appreciated their basic worth. The result is that nearly every institution has at least a few endowed scholarships. The most extensive such program is at De Pauw University, (Greencastle, Ind.) where the Rector Foundation makes it possible to grant some 100 four-year scholarships per year to young men who show distinctive promise.

Industry, too, has seen the opportunities of service and perhaps has sensed the possibility of making friends through scholarships. A recent addition to Pepsi-Cola's list of public welfare projects is the provision of more than one hundred annual scholarships, 'worth in excess of \$150,000 and General Electric is winning goodwill for years to come with a fund of \$400,000, from which loans and post-graduate scholarships for its employees and their children, are financed.

#### Other Reasons

THE scholarship principle commends itself, among other reasons, because grants in aid to worthy

individual students constitute one of the best ways yet found to help equalize educational opportunity. By no stretch of the imagination can a student, in a remote rural community, be said to have an equal chance, educationally, with his cousin who may live across the street from a college.

Of especial significance, is the equalizing service of the National Methodist Scholarships. They are so designed and administered that they help to remove the tuition differential between Church-related and tax-supported institutions. This is highly important, since it means that through its own scholarships, more of Methodism's choicest youth, will have the benefit of Christian education in the Church's own institutions and that across the years, Methodism will have more and better leaders than would have otherwise been possible.

Sound, both in principle and in practice, the National Methodist Scholarships are also urgently needed. Loan funds alone are insufficient. Many of our finest young Methodists enter vocations which are essentially service callings, and these are the young people, who often need financial help most while in college. They are also, those who because of low salaries in their early post-college years, find loans most difficult to repay.

### The Need Will Increase

THE report of the President's Commission indicates that only 16% of our college-age young people, are enrolled in college. This percentage could be doubled with profit to the country and to the individual young people. The Commission further reports that if the present upward swing in college attendance continues, it is likely by

1960 that college enrollments in America will have grown to almost twice their present figures. Of significance here, is the fact that an increase in the demand for scholarships at least proportionate to the increase in campus population may be confidently expected.

Not only must we train college students in greater numbers, we must train them to live in a hectic world. They must know how to conserve the values of the past while they properly appraise and appropriate values just discovered. They must learn to live constructively in the midst of widening relationships. They must be taught world citizenship.

The Christian college has much to offer at this point but if it is to impart the training it is peculiarly able to give to the Church's choicest young people, the way must be opened for them to attend and the National Methodist Scholarships offer one of the best ways of bringing about this highly desirable end.

B. M. M.

\* \* \*

February, 1948—The Methodist Church gives through all its organized channels—annual conference, World Service, and special offerings—\$.163 per capita for current support of its educational institutions.

(Page 583, Eighth Annual Report, Board of Education of The Methodist Church, February, 1948.)

\* \* \*

The unique contribution of a Christian college to a democracy should be its sane but substantial spiritual emphasis. We cannot expect to long enjoy the fruits of the Spirit, without giving more attention to the culture of the roots.—*Marshall Reed.*

# Samuel Huston President Dies Suddenly

**D**R. KARL E. DOWNS, youthful president of Samuel Huston College (Austin, Texas) died suddenly February 26 at the Brackenridge hospital following an emergency operation. He was serving his sixth term as head of the college.

Dr. Downs was born in 1913 at Abilene, Texas, the son of Rev. John W. and Lucretia Downs.

In 1929 he was graduated from the A. J. Moore High School at Waco, Texas. In 1933 he was graduated from Samuel Huston College and subsequently from Gammon Theological Seminary and Boston University, graduating from the latter institution with the degree of S.T.M. He had also done advanced study at the University of Southern California.

He was called to the presidency of Samuel Huston College from the pastorate of the Scott Methodist Church, Pasadena, California. A building program inaugurated at the beginning of his administration has

increased the number of buildings on the campus from five to ten, and the enrollment has increased from 250 to 700.

He is survived by his wife, Mrs. Marion Jackson Downs; one daughter, Karleen; his mother, Mrs. Lucretia Downs; six sisters; and two brothers.

F. M. M.

\* \* \*

We must recapture the great affirmations of Christian faith. We are in a day of confusion. The changing intellectual climate of the last quarter of a century has resulted in shifting emphasis and a general weakening of the great affirmations of the Christian faith. . . . Two world wars have crushed the social dreams of valiant idealists and have knocked the props from under the blissful theory of the inevitable progress of man and society. Confusion is the result.—*Mearl P. Culver, President, Southwestern College, Winfield, Kansas.*



Dr. Karl Downs

## Book Reviews

*Education for Life*, by John O. Gross; Abingdon-Cokesbury; June 1, 1948.

THE title, "Education for Life," is itself suggestive, but when broken down into chapter heads, "Living Values," "Democracy," "Culture," "Death," "Leadership," and "Christian Living," it tells a challenging story, well worth reading.

The author has brought together many significant bits of history and important principles of education that when focussed, as they are, on the total educational problem lead on toward a practical approach to living in a meaningful manner.

Some types of education are not everybody's business, but be it formal or informal, "Education for Life" is very definitely the business of everyone.

In the first chapter on "values" one is impressed with the idea that historical facts, which are so marshalled as to put all readers in debt to the author, are not arrayed for their own sakes, but to point to the real value and worthy goal of proper living wherein religion and education cannot be divided.

In America we need to be brought up short and made to face our past when there was no thought of divorcing these two, as evidenced in schools, textbooks, teachers, etc., of earlier generations. When we have done this, we will have laid the foundation for a solution of present problems and a safeguarding of the future. "Education for Life" says this in a comprehensive way so that he who runs may read.

Against this background, "Education for Democracy" is the logical

next step. Christianity and democracy are closely related in principle as based on the value of individual life and character. Sacred and profane history reveals that neither flourishes when the other is ignored. Here again, the author stresses his thesis with an array of historical allusions leading to his conclusion that education dare not drift from basic moorings if it is for life.

Dr. Gross clearly and interestingly makes the point that the value of education in the last analysis depends on its spiritual quality. His work is comprehensive, interesting, and rewarding to those concerned with either sound education or complete living.

H. W. McPHERSON

\* \* \*

*Teaching the World to Read*, by Frank C. Laubach; Friendship Press, 1947; Cloth; 246 Pp.; \$2.

IN "Teaching the World to Read" Dr. Laubach writes out of a background of experience and research that is world wide. The various chapters are illustrated by incidents from his own experience in conducting mass movements designed to spread literacy in all parts of the world. Some of the incidents are humorous, all are illuminating and interesting.

The volume describes the rapidity with which literacy may be achieved and tells what cultural progress accompanies learning to read. Reference is made, for example, to the fact that the inhabitants of some of the South Sea Islands who were cannibals during World War I are now almost 100% literate (thank's to the efforts of the missionaries) and have rather well advanced levels of living.

B. M. M.

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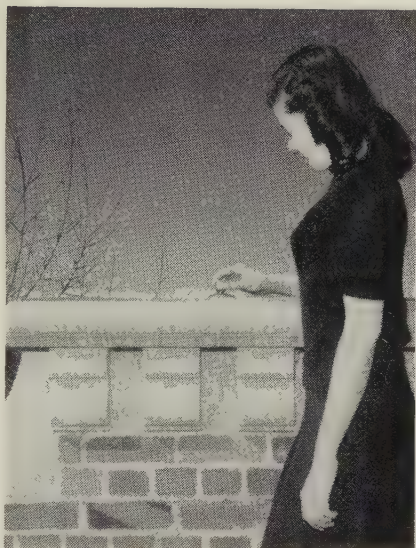
A mountain finder which identifies 120 miles of Rocky Mountain peaks visible from the University of Denver campus is one of the attractions of interest to all new students at Denver University. Located on the west terrace of the Mary Reed Library, the mountain finder was presented to the University in 1930 by James H. Causey, former trustee of the University and founder of the Social Science Foundation. The mountain finder is an index of the Colorado peaks that can be seen from the library terrace. The view sweeps from Pikes Peak, 70 miles to the south to Longs Peak, 51 miles to the North. Besides listing the peaks in order, the height of each peak and its distance from the University is also given on the finder.

About two years ago vandals pried the finder loose from its cement pedestal. A few months ago the Denver Post received a call from an anonymous person who said the index could be found on the University Park campus of DU. How or when the mountain finder was returned to the campus is still a mystery. The finder was undamaged except for the letter "M" scratched on its face.

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Since inauguration of the National Methodist Scholarships in 1945 until February, 1948, 1,178 had been granted amounting to \$337,171 in value.

(Page 598, Eighth Annual Report, Board of Education of The Methodist Church, February, 1948.)



Denver University student using mountain finder to locate Pikes Peak from Denver campus.

\* \* \*

Centenary Junior College (Hackettstown, N. J.) has inaugurated a new course entitled "The Community." Field work in Hackettstown is integrated with classroom procedures to give students practice in analyzing community conditions. Surveys completed include types of business, transportation facilities, and newspaper coverage and circulation. On the agenda are studies of population trends, schools, health, welfare, and leisure-time activities.

\* \* \*

It has often been said that the problem of public relations is 90% of doing and 10% of talking—Henry C. Link, in *Public Relations Journal*.

# Caravans to Europe

THE Department of Youth Work and the Department of Student Work, through the medium of what is known as the Caravan Committee are collaborating in sending three Caravans to Europe. Personnel for these teams have been selected as follows:

## *CARAVAN No. 1—Poland and Czechoslovakia.*

Counselor: Reverend Milo J. Vonaček, 8 W. James St., Arlington Heights, Illinois.

Caravaner I: Miss Jeanne Joyce Bartolet, 120 W. Park Ave., Haddonfield, New Jersey.

Caravaner II: Miss Helener Kane Currier, 1218 Tennessee St., Lawrence, Kansas.

Caravaner III: David Alexander Rodgers, 644 Chautauqua, Norman, Oklahoma.

## *Alternates for Youth Members:*

Donald Monroe Robbins, Chappell, Nebraska.

Marion Garrison, 242 E. Maple Grove, Ft. Wayne, Indiana.

## *CARAVAN No. 2—Switzerland and Belgium.*

Counselor: John M. Huebner, 9550 Elliott Avenue S., Minneapolis, Minnesota.

Caravaner I: James Alvin Sanders, 271 Lucerne Pl., Memphis, Tennessee.

Caravaner II: Margaret Louise Briggs, 517 First Avenue E., Newton, Iowa.

Caravaner III: Margaret Ruth Taylor, Route 2, Alice St., Asheville, North Carolina.

## *Alternates for Youth Members:*

William Raymond Mowat, 5619 Worth St., Dallas, Texas.

Violet Grace Hardies, 5141 Willowcrest, North Hollywood, California.

## *CARAVAN No. 3—Norway and Sweden.*

Counselor: Walter Christian Eyster, 616 Wisconsin Ave., Oshkosh, Wisconsin.

Caravaner I: Nellie Frances Howard, 112 Southview Ave., Montgomery, Alabama.

Caravaner II: Mildred Adele Smith, 306 McDaniel Ave., Greenville, South Carolina.

Caravaner III: Robert (Bob) Ernest Breihan, Kerrville, Texas.

## *Alternates for Youth Members:*

Paul Moore Vandegriff, 109 East Broadway, Louisville 2, Kentucky.

Helen Jean Throckmorton, 1800-5 Dodge City, Kansas.

## *Alternate for Counselors:*

Benjamin B. St. Clair, Box 115, Jonesboro, Tennessee.

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The educational institutions related to the Methodist Board of Education are continuously trying to advance their academic ratings. At present (February, 1948) there are 26 senior colleges that have accreditation by the Association of American Universities and a regional accrediting organization; 27 which have regional accreditation only, and 16 without regional accreditation. Of the 27 junior colleges, nine have been properly accredited by a recognized standardizing agency.

(Page 580, Eighth Annual Report, Board of Education of The Methodist Church, February, 1948.)

THE DEPARTMENT OF  
*The Methodist Student  
Movement*

HIEL D. BOLLINGER  
HARVEY C. BROWN      HAROLD A. EHRENSPERGER

**Summer Opportunities for  
Graduate Study**

THE Methodist Student Movement, through the Department of Student Work of the Board of Education, working in cooperation with Emory University, Garrett Biblical Institute and the University of Southern California is offering exceptional opportunities for the summer training of university religious leadership.

The courses are offered for pastors in pulpits who are preaching to college students, for directors of student religious life, for adult counselors to students, for special workers among students in Wesley Foundations, and for those who desire to enter such work in the future. The courses offered are on a graduate level and may be applied on graduate degrees in theology or religious education.

Religion will be defined, not as one aspect of the student's life, but as a Way of Life and a quality of his entire experience. Conduct expressions of student religious life, in personal devotions, projects and service, and church life and activity will be studied.

There will be a brief survey of the program of student religious work on the American college campus. It will include a study of the student work of the church and other religious agencies that exist to meet the religious needs of students.

Practical program suggestions for a local student situation will be

offered and evaluated. This will include a brief survey of program materials that are available and can be recommended.

The relationship of the adult counselor (pastor, Wesley Foundation director, special worker, etc.) to the growing experience of the study group, will be studied. Special consideration will be given to the relationship of the adult counselor to the Student Council in its influence and relationship to the larger group.

The course at Emory University will be taught by Dr. H. C. Brown in the first term, June 14-July 17, and the course at Garrett Biblical Institute will be taught by Dr. H. D. Bollinger during the Second Term, July 26-August 27. The course for the University of Southern California is being considered for the regular fall semester and announcements concerning it will be made later.

**Students Support Relief Center**

THE National Methodist Student Commission, composed of state (or similar region) student presidents of the Methodist Student Movement have undertaken to raise \$1,000 for the support of a student relief center under the auspices of the World's Student Christian Federation in Marecottes, Switzerland.

In January and February, Dr. H. D. Bollinger of the Student De-

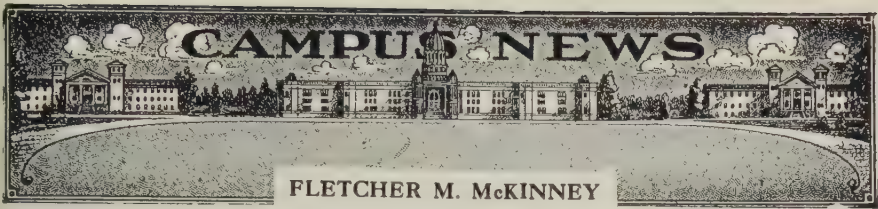


A general view of Marecottes, Switzerland, in which the Federation's Rest Center is located. The building at left center is the hotel in which the center is housed.

partment staff was in Geneva, Switzerland, and helped get the project underway. Last year, the Federation rented a chalet called Alpenblick in Grindelwald, Switzerland. During the year Alpenblick was sold and the Federation had to find a new location. Miss Marie Jeanne de Haller of the Federation staff immediately went to work and leased the Hotel des Marecottes, located in the Trient Valley which is the Swiss district of the Mont-Blanc. The hotel will be used by the Federation for the months of June, July, August and September. It is located in the village of Marecottes at the foot of the Luisin.

Writing from Switzerland, Miss Haller says, "As regards the chalet (student rest home), we began the scheme in 1945 by opening two chalets in the mountains primarily for refugee students. These were

such a success that the chalet is now traditionally a part of the Federation program. Their peculiar value is, firstly, that they provide a real period of rest in a healthy place with good food to people who are very near to a breaking point, to people, moreover, who are otherwise unable to recover from the effects of years of strain, or who find it impossible to get the rest they need in the midst of their hectic daily life. Secondly, the chalets offer to those who come, a real and living experience of a Christian international community. In the ordinary daily activities—peeling potatoes, and climbing mountains as well as in common worship and discussion—the students come to know each other and to understand their respective national and ecclesiastical problems; ecumenism and Christian fellowship become living practical realities."



### **Bishop Garber to Lecture at Southwestern**

**T**HE Southwestern lecturer during the 1948 Southwestern University Pastor's School will be Bishop Paul N. Garber of Geneva, Switzerland. Southwestern University President J. N. R. Score, has announced that negotiations have been completed to bring Bishop Garber to the Georgetown (Texas) campus during the week of July 26.

Bishop Garber's general theme will be "The Work of the Church in Postwar Europe." This should prove an exceptionally timely series of lectures in view of the current world crisis in Central Europe, and Bishop Garber's experience in charge of the annual conferences in Central Europe, Southern Europe and North Africa are expected to attract the attention not only of churchmen but students of world affairs. Since more than half of the Geneva area lies behind the iron curtain, it is thought that these lectures will provide many people the first opportunity to hear the actual inside story of what goes on in Central Europe.

### **Holton to Be Inaugurated at Louisburg College**

Speakers at the commencement exercises of Louisburg (N. C.) College, May 23 and 24, have been announced by President Samuel M. Holton. Dr. H. E. Spence of the Divinity School of Duke University will deliver the baccalaureate sermon Sunday morning, May 23.

The commencement address, Monday, May 24, will be delivered by Dr. John O. Gross, secretary of the Department of Educational Institutions (General) of the Division of Educational Institutions of the Board of Education. This address will be both a commencement address and an address at the inauguration of Mr. Holton as president of Louisburg College.

### **Two Million Goal Set at Wesleyan**

William D. Anderson, chairman of the Board of Trustees of Wesleyan College and prominent textile executive, made a gift of \$100,000 to the historic Macon (Ga.) college to lead off the local phase of the college's Second Century Fund Endowment campaign for \$2,000,000.

"I am convinced that religion and education of the type given at Wesleyan are the only forces that will save civilization from destruction" the benefactor said. The gift was announced on Sunday, March 21. The Macon part of the campaign began April 5. Another leading Methodist layman and Wesleyan trustee, James Hyde Porter, gave the college \$300,000 for the construction of a chapel-auditorium for which ground was broken on January 24.

### **Emory Announces Ministers' Schools**

Dr. H. B. Trimble, dean of the Emory University School of Theology, has announced the schedule for two special schools for ministers

to be held this summer at Emory. The School for Accepted Supply Pastors, Dr. Trimble said, will open June 14 and run through June 30. Courses will concentrate on problems connected with the work of accepted supplies, the Emory dean declared.

Some scholarships are available upon application, according to the announcement. Credit will be given toward conference correspondence courses. Those interested, Dr. Trimble said, should write the Rev. James W. May, Emory University, School of Theology, Emory University, Georgia.

At the same time, Dean Trimble revealed that Emory's famed School for Town and Country Ministers will be held this year from July 5 to July 22. Those interested should get their applications in early. Prospective applicants, Dr. Trimble announced, should address their inquiries to the Rev. James W. Sells, 406 Wesley Memorial Building, Atlanta 3, Georgia.

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### Methodist Breakfast at ACPRA

Public Relations Officers on Methodist campuses will be glad to know that the Methodist Breakfast, which has become an important feature in the meetings each year of the American College Public Relations Association, is being assigned a program place in connection with the forthcoming meeting of the Association. The 1948 meeting of ACPRA will be held in Denver, Colorado, June 23-27 and the date tentatively set for the Methodist Breakfast is Friday morning, June 25. It is hoped that a large number of Methodist Public Relations officers will be on hand.

\* \* \*

### The 1948 Institute

The fifth annual Institute of

Higher Education will be held at Scarritt College (Nashville, Tenn.), July 26-29. There will be four workshop sections—religion, public relations, dean's work and a section for business officers. Some of the outstanding authorities in their respective fields will take part in the program. For example, Chancellor Robert M. Hutchins of the University of Chicago and Dr. A. J. Brumbaugh, vice-president of the American Council on Education will lecture and guide discussion.

The Institute is sponsored by the Division of Educational Institutions of the Board of Education of The Methodist Church, the Southeast Conference of Church-Related Colleges, and Scarritt College. It is an event of outstanding national importance in the educational world. For additional information regarding the Institute write: Dr. John O. Gross, director; Higher Education Institute, 810 Broadway, Nashville, Tenn.

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### Holloway Heads Drew

Dean Fred G. Holloway of Drew Theological Seminary was elected president of Drew University (Madison, N. J.) at a meeting of the board of trustees in New York City, February 17. He will succeed Dr. Arlo Brown who plans to retire June 30.

Dr. Holloway was president of Western Maryland College for 12 years before coming to Drew in 1947 to succeed Dr. Lynn Harold Hough in the seminary deanship. From 1932 to 1935, he served as president of Westminster Theological Seminary.

He is president of the National Association of Schools and Colleges of The Methodist Church and a member of the University Senate of The Methodist Church.

# POST SCRIPTS

ON COLLEGE  
NEWS AND  
VIEWS

FLETCHER M. McKINNEY

Mount Union College has increased its campus almost a third by the purchase of some 16 acres of land from the city of Alliance, Ohio. Cost of the purchase was \$6,950.00. Its purpose is to provide recreation space for students. Such space on the present campus is not only inadequate, but will be reduced as new buildings of the college's two-million-dollar expansion program are constructed.

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Dr. Gaston Foote of Grace Methodist Church, Dayton, Ohio, led a very successful Religious Emphasis Week at MacMurray College (Jacksonville, Ill.) in late February. Student reaction was very favorable according to a follow-up survey made. Students also said that they thought the program might be made even more effective if students were given a larger part in the program.

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Randolph-Macon College's Youth Fellowship announced that students and faculty of the college have purchased 1,152 meals for European families. Under the sponsorship of the Youth Fellowship, the food parcels are being sent overseas to Europe for starving families. The money has been collected in the college dining hall and boarding houses.

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Students and faculty of Baker University (Baldwin City, Kansas) put into service KBUB, local broadcasting station, Monday evening, March 8. The transmitter for the station was built in the college laboratories by George Vaughn, a college student. The newly organ-

ized station will have a wave band of 560 and 570 and will transmit on the Baldwin power line.

\* \* \*

Special effort will be made to help Georgia teachers with personal and professional problems in the summer session of Young Harris College. Teacher education will receive special emphasis, according to President Walter L. Downs. Opportunities will be provided for all teachers to have experiences in art, music, folk games, and health activities which have been planned to enrich teacher preparation.

\* \* \*

Nebraska Wesleyan University Religious Emphasis week activities were termed "successful" by university officials. Dr. Lewis L. Dunnington, First Methodist Church and Wesley Foundation pastor from Iowa City, Iowa, attracted near 100 per cent attendance from Wesleyan students for each of his four daily addresses.

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A collection of Spanish plays, comprising approximately 8,500 individual items, has been added to Deering Library of Northwestern University. The collection includes hundreds of little known plays perhaps not found any other place in the United States, and makes Northwestern a center for the study of modern Spanish drama.

\* \* \*

The Ohio Wesleyan University's widely-known A Capella choir of 76 voices left Easter Sunday, March 28, for an eight-day spring tour which included appearances in Toledo, Findly, Lima, Detroit, Pontiac,

and South Bend, and a broadcast over a nationwide hookup from Chicago's WGN broadcasting studios.

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### Report From the West

**D**URING the month of March I visited the educational institutions related to The Methodist Church west of the Rocky Mountains—University of Denver, Iliff School of Theology, University of Southern California and its Graduate School of Religion, College of the Pacific, Willamette University, and College of Puget Sound.

Each one of these institutions is having phenomenal development. The College of Puget Sound, for instance, has moved from 350 students in 1945 to over 1900 this year. Likewise, the College of the Pacific at Stockton, California, has more than tripled its normal enrollment. The University of Denver and the University of Southern California are now at the peak of their history.

I mention these four schools because in their expansion they have been able to secure buildings and equipment from the federal government to take care of the unprecedented enrollments. Among the colleges of liberal arts, the College of Puget Sound and College of the Pacific have secured approximately one million dollars in buildings and equipment.

Willamette University and College of Puget Sound have both completed new dormitories for men during this past year. College of the Pacific has plans for the enlargement of Morris Chapel, and this work will be started in the near future. Iliff School of Theology has also plans for the erection of a new dormitory unit for men.

In all, these educational institu-

tions related to the Church are aware of their heavy responsibility and are making every effort to meet and serve the increased populations of these regions. They have sound educational programs, and their interest in developing a program that is religious-centered with an emphasis on values has never been greater.

J. O. G.

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### Illumination Research Underway at SMU

School children from Texas and the whole of the United States are expected to benefit from a research project now in progress at SMU under direction of R. L. Bieseles, Jr., head of the department of Electrical Engineering. Bieseles says that poorly lighted classrooms are causing many school children to grow up with serious eye trouble, bad posture, and nutritional deficiencies.

He has drawn on material compiled by the State Board of Health and other public and semipublic agencies to show the effects of improper light conditions on the growth of children. "A person with a disturbing light source in his field of view will either shield his eyes with his hand or shift his head until he can no longer see the light," he says. "Such shifts, if excessive, produce distorted vision and eventually eye defects."

Bieseles's laboratory is a specially-designed structure enclosed almost entirely by pane glass except for the ceiling and the lower part of the walls. Lightweight, movable partitions enable him to experiment with all possible types of light combinations.

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Permanent new buildings on Methodist campuses number 101, with 185 to be erected soon.

# Pastors' School Schedule - 1948

| <i>School</i>                         | <i>Meeting Place</i>                                         | <i>Date</i>       | <i>Dean's Name and Address</i>                                  |
|---------------------------------------|--------------------------------------------------------------|-------------------|-----------------------------------------------------------------|
| Alabama                               | Huntington College<br>Montgomery<br>Alabama                  | June 7-11         | W. F. Calhoun<br>212 Church St.<br>Selma, Ala.                  |
| Arkansas                              | Hendrix College<br>Conway<br>Arkansas                        | June 7-18         | Ira A. Brumley<br>Hendrix College<br>Conway, Ark.               |
| Atlantic Coast                        | Gammon Theological<br>Seminary<br>Atlanta, Ga                | May 24-<br>June 2 | N. W. Greene<br>2117 Kings Mt.St.<br>Clover, S. C.              |
| Baltimore Area                        | Storer College<br>Harpers Ferry<br>West Virginia             | July 21-30        | F. J. Handy<br>821 Baltic Ave.<br>Atlantic City, N. J.          |
| California                            | College of the Pacific<br>Stockton<br>California             | Aug. 23-27        | F. Carl Schmidt<br>214 S. Broadway<br>Turlock, Calif.           |
| Central Kansas                        | Southwestern College<br>Winfield<br>Kansas                   | June 14-18        | Lyman Johnson<br>Concordia<br>Kan.                              |
| Central<br>Pennsylvania               | Lycoming College<br>Williamsport<br>Pennsylvania             | July 11-16        | L. E. Wilson<br>Newberry Church<br>Williamsport, Pa.            |
| Colorado**                            | Iliff Theological Seminary<br>Denver<br>Colorado             | Feb. 10-13        | E. R. Bartlett<br>Iliff Theological Sem.<br>Denver, Colo.       |
| Dakota                                | Northern State Teachers<br>College<br>Aberdeen, South Dakota | July 12-16        | Paul G. Hayes<br>407 S. Fifth St.<br>Bismarck, N. D.            |
| Florida                               | Lake Alfred Hotel<br>Lake Alfred<br>Florida                  | Nov. 8-12         | Charles Thrift<br>Florida Southern College<br>Lakeland, Fla.    |
| Georgia                               | Wesleyan College<br>Macon<br>Georgia                         | Sept. 6-10        | G. E. Clary<br>Trinity Meth. Church<br>Savannah, Ga.            |
| Gulfside                              | Waveland<br>Mississippi                                      |                   | J. Leonard Farmer<br>Samuel Huston College<br>Austin, Tex.      |
| Holston                               | Sullins College<br>Bristol<br>Virginia                       | June 14-18        | M. Marvin Seymour<br>First Methodist Church<br>Knoxville, Tenn. |
| Illinois College<br>of Christian Life | University of Illinois<br>Urbana<br>Illinois                 | July 19-23        | Russell W. Lambert<br>First Methodist Church<br>DeKalb, Ill.    |
| Indiana School<br>of the Prophets     | Purdue University<br>W. Lafayette<br>Indiana                 | Sept. 6-10        | R. M. Selle<br>St. Paul Meth. Church<br>South Bend, Ind.        |
| Interconference                       | Lake Owasco<br>Casowasco, Moravia,<br>New York               | June 21-25        | Carlton J. Frazier<br>Methodist Church<br>Central Square, N. Y. |
| Intermountain                         | Luccock Park Inst. Grounds<br>(Near Livingston)<br>Montana   | Aug. 3-11         | M. J. Wilcox<br>P. O. Box 1075<br>Glendive, Mont.               |

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| <i>School</i>  | <i>Meeting Place</i>                              | <i>Date</i>         | <i>Dean's Name and Address</i>                              |
|----------------|---------------------------------------------------|---------------------|-------------------------------------------------------------|
| Iowa**         | Hotel Savery<br>Des Moines<br>Iowa                | Feb. 2-6            | Fred E. Miller<br>First Methodist Church<br>Washington, Ia. |
| Kansas         | Baker University<br>Baldwin<br>Kansas             | June 14-18          | O. E. Allison<br>First Methodist Church<br>Lawrence, Kan.   |
| Kentucky       | Kentucky-Wesleyan Univ.<br>Winchester<br>Kentucky | June 14-18          | J. I. Meyer<br>115 South Third St.<br>Nicholasville, Ky.    |
| Louisiana      | Centenary College<br>Shreveport<br>Louisiana      | Aug. 30-<br>Sept. 3 | J. H. Bowdon<br>First Methodist Church<br>Lake Charles, La. |
| Maine          | Kents Hill School<br>Kents Hill<br>Maine          | June 14-18          | L. L. Boobar<br>226 Bradley St.<br>Portland, Me.            |
| Memphis        | Lambuth College<br>Jackson<br>Tennessee           | Aug. 30-<br>Sept. 3 | W. C. Newman<br>First Methodist Church<br>Jackson, Tenn.    |
| Michigan**     | Central Methodist Church<br>Lansing<br>Michigan   | April 5-8           | Marshall Reed<br>5151 W. Chicago Blvd.<br>Detroit, Mich.    |
| Michigamme     | Michigamme Lake<br>Michigamme<br>Michigan         | July 6-9            | Fred C. Vosburg<br>202 E. Hewitt Ave.<br>Marquette, Mich.   |
| Minnesota      | Hamline University<br>St. Paul<br>Minnesota       | July 20-23          | A. Z. Mann<br>Hamline University<br>St. Paul, Minn.         |
| Mississippi    | Seashore Meth. Assembly<br>Biloxi<br>Mississippi  | June 14-19          | C. H. Gunn<br>Box 1126<br>Meridian, Miss.                   |
| Missouri       | Central College<br>Fayette<br>Missouri            | June 14-18          | Paul Durham<br>57th and Wornall Road<br>Kansas City, Mo.    |
| Nebraska       | Nebraska Wesleyan Univ.<br>Lincoln<br>Nebraska    | Aug. 23-27          | C. Edwin Murphy<br>Methodist Church<br>Plainview, Nebr.     |
| New England    | Wilbraham Academy<br>Wilbraham<br>Massachusetts   | Sept. 6-10          | W. Ralph Ward, Jr.<br>1208 Main St.<br>Manchester, Conn.    |
| New York       | Drew Seminary<br>Carmel<br>New York               | June 14-17          | Eugene Shrigley<br>Methodist Church<br>Danbury, Conn.       |
| North Alabama  | Alabama School for Deaf<br>Talladega<br>Alabama   | June 21-25          | V. H. Hawkins<br>516 N. 22nd St.<br>Birmingham, Ala.        |
| North Carolina | Duke University<br>Durham<br>North Carolina       | June 7-11           | H. E. Spence<br>Duke University<br>Durham, N. C.            |
| Ocean Grove    | North End Hotel<br>Ocean Grove<br>New Jersey      | June 21-25          | John Althouse<br>118 San Jardin St.<br>Shenandoah, Pa.      |

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|-----------------------------|-------------------------------------------------------------|----------------------|---------------------------------------------------------------------------|
| Ohio                        | Ohio Wesleyan<br>Delaware<br>Ohio                           | Aug. 30-<br>Sept. 3  | S. R. Dunham<br>698 Oakwood Avenue<br>Columbus, O.                        |
| Oklahoma**                  | Oklahoma City University<br>Oklahoma City<br>Oklahoma       | March 29-<br>April 2 | Earl Dorff<br>3102 E. 5th St.<br>Tulsa, Okla.                             |
| Peninsula                   | Wesley Junior College<br>Dover<br>Delaware                  | July 5-9             | L. E. Wimbrow<br>Box 263<br>Bridgeville, Del.                             |
| Pittsburgh-West<br>Virginia | West Virginia Wesleyan<br>Buckhannon<br>West Virginia       | July 19-24           | J. E. Hanifan<br>170 W. Pike St.<br>Clarksburg, W. Va.                    |
| Portland Area               | College of Puget Sound<br>Tacoma<br>Washington              | July 28-<br>Aug. 5   | R. Franklin Thompson<br>College of Puget Sound<br>Tacoma, Wash.           |
| St. Louis Area              | Philander Smith College<br>Little Rock<br>Arkansas          | June 15-<br>25       | J. C. Johnson<br>1109 First Avenue South<br>Nashville, Tenn.              |
| Silver Lake                 | Silver Lake<br>New York                                     | June 28-<br>July 2   | Percy F. Asher<br>169 E. Second St.<br>Corning, N. Y.                     |
| Southern<br>California      | University of Southern<br>California<br>Los Angeles, Calif. |                      | F. H. Ross<br>University of Southern<br>California<br>Los Angeles, Calif. |
| South Carolina              | Columbia College<br>Columbia<br>South Carolina              | June 21-25           | Wallace Fridy<br>Bethel Methodist Church<br>Spartanburg, S. C.            |
| Southwestern<br>University  | Southwestern University<br>Georgetown<br>Texas              | July 26-31           | J. N. R. Score<br>Southwestern University<br>Georgetown, Tex.             |
| Tennessee                   | Beersheba Springs<br>Tennessee                              | June 14-18           | Frank Calhoun<br>Methodist Church<br>Franklin, Tenn.                      |
| Texas                       | Southern Methodist<br>University<br>Dallas, Texas           | Aug. 30-<br>Sept. 3  | Robert W. Goodloe<br>Southern Methodist<br>University<br>Dallas, Tex.     |
| Troy                        | Green Mt. Jr. College<br>Poultney<br>Vermont                | July 5-9             | H. C. Ackley<br>Green Mt. Jr. College<br>Poultney, Vermont                |
| Westminster                 | Western Maryland College<br>Westminster<br>Maryland         | Aug. 30-<br>Sept. 3  | Norman Trott<br>St. Paul's Meth. Church<br>Hagerstown, Md.                |
| Wisconsin                   |                                                             | Aug. 30-<br>Sept. 3  | Ira E. Schlagenhauf<br>303 S. Bluff St.<br>Janesville, Wis.               |
| Wyoming                     | Sky Lake<br>New York                                        | Sept. 13-17          | Paul L. Hulslander<br>148 Warren St.<br>Tunkhannock, Penn.                |

\*\*Already Held

# What Do You Know?

## About Methodist Loans and Scholarships

1. What is the exact name of the scholarships granted by the Methodist Board of Education?
2. In what year was this scholarship authorized by the General Conference?  
a. 1910; b. 1922; c. 1936; d. 1944.
3. How many student loans have been granted in the past 75 years?  
a. 50,000; b. 65,000; c. 80,000.
4. How many scholarships have been granted by the Board of Education in the past three years?  
a. 600; b. 850; c. 1,200.
5. Does the National Methodist Scholarship cover  
a. Tuition?  
b. Tuition and fees?  
c. Tuition and room rent?
6. Does this scholarship have any connection with the scholarships granted by the Crusade for Christ?
7. What is the maximum amount per year of the National Methodist Scholarship?  
a. \$250.00; b. \$400.00; c. \$500.00.
8. What is the source of money for this scholarship?
9. How much money has been loaned by the Methodist Loan Fund through the years?  
a. \$800,000.00; b. \$5,000,000.00; c. \$10,000,000.00.
10. What is the minimum average grade the applicant for a scholarship must show?

## ANSWERS TO QUIZ

1. National Methodist Scholarships
2. 1944
3. 65,000 (approximately)
4. 1,200
5. Tuition and fees
6. No
7. \$400.00
8. Methodist Student Day Offering
9. \$10,000,000.00 (approximately)
10. Average grade of B

For further information write the Department of Loans and Scholarships  
810 Broadway, Nashville, Tennessee.

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